

About Hope Academy

Hope Academy is a tuition-free, public charter high school that provides a safe, sober and challenging academic experience for Indy-area teens. As a Simon Youth Academy and IPS Innovation school, Hope Academy offers its students a truly unique and individualized high school experience.

We are centrally located just minutes from downtown near the campus of the University of Indianapolis with convenient access via Indy Go's Red Line.

Hope Academy is <u>one of few recovery high schools in the United States accredited by the Association of Recovery High Schools.</u> Additionally, Hope Academy has partnered with the Simon Youth Foundation and IPS to bridge a gap to serve more students in the Indianapolis area. Students who receive ongoing support for substance use issues have higher graduation rates, lower absentee rates and are more likely to abstain from using substances.

Parents and loved ones are part of the Hope Academy experience for all our students. They will play an integral role in their students' journey of recovery and will receive the same guidance, support and encouragement from our staff, while connecting with other parents and our community.

We are an equal opportunity employer and considers all qualified applicants equally without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, veteran status, or disability status.

Position Summary

The Peer Recovery Specialist role is to support students in their recovery from a substance use disorder (SUD). The Peer Recovery Specialist will serve as a role model, mentor, advocate, and motivator to students at Hope Academy. They will manage a caseload of students and assist in facilitating the Hope Academy Recovery and Wellness curriculum.

Essential Job Functions

- Provides peer counseling to students, and where applicable their caregivers.
- Provide case management for students, ensuring effective communication with school administrators, teachers, other school staff members, etc.
- Facilitate support groups, workshops and education classes focused on recovery topics.
- Work in collaboration with team members, managers, directors and the administrative team.
- Help identify new and existing resources for our members.
- Coordinate with outside recovery support services, treatment centers and 12 Step communities.

Education and Experience Required

- At least two years of lived recovery experience.
- An associate degree (bachelor's preferred)
- · A desire to help teens with the tools for recovery.

Skill Competencies Interpersonal Skills

- Exhibits bold faith in peoples' capacity for change.
- Sees strengths, rather than weaknesses, self and others.
- Demonstrates compassion and empathy for people in recovery and those still suffering from the disease of addiction.
- Is an active listener and can be trusted with confidential information.
- Serve as a role model and mentor for others.
- Offers his/her life as living proof of the transformative power of recovery.
- Is willing to provide a consistent source of honest feedback regarding self-destructive patterns of thinking, feeling and acting.
- Identifies and helps resolve obstacles to recovery.

Professional Skills

- · Ability to communicate effectively, both orally and in writing.
- Adaptability.
- Ability to relate with respect to persons from diverse ethnic, social-cultural, lifestyle, and educational backgrounds.
- Ability to work well with a team.
- Ability to maintain clear ethical boundaries between self and clients.
- Ability to travel to meetings and other sites.

Physical Requirements

Ability to participate in outdoor activities with youth.

Working Conditions

Occasional evening and work during the weekend and Holidays required. Ability to provide transportation to youth needing services in the local community.